Who am I?

Mrs/ Heba Hafez

Chapter 1

All about me

- □ □

same متشابه

- △ □

different مختلف

- shapes أشكال
- triangle △ مثلث
- square □ مربع
- rectangle ▭ مستطيل
- Circle ○ دائرة
- My face وجهي
- eyes العينان
- mouth فم
- ears الأذن

- nose أنف
- teeth أسنان
- tooth سنة
- hair شعر
- tongue لسان
- I can ... انا استطيع
- I have ... انا املك
- I like ... انا احب

- I can skip
- I can read a book
- I can jump.

- I have two eyes.
- I have a pen.
- I have one brother.

- I like apples.
- I like reading.

- Favorite مفضل
- toy لعبة
- food طعام
- My favorite food is ...... (fish)
- My favorite toy is .... (doll, truck)
- Colors الألوان
- Color combination اندماج الألوان

- red أحمر
- blue أزرق
- red + blue = Purple بنفسجي

- yellow أصفر
- blue أزرق
- yellow + blue = green أخضر

- yellow أصفر
- red أحمر
- yellow + red = orange برتقالي

- Friends أصدقاء
- I am a boy أنا ولد
- I am a girl أنا بنت
- I am six years old. عندي ٦ سنوات
- I like to play tennis أحب أن ألعب تنس

- I أنا
- He هو
- She هي

- happy سعيد
- sad حزين

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Chapter 2

Class Portrait

- My family عائلتي
- Parents الآباء
- Father الأب
- mother الأم
- Grand Parents الأجداد
- grand father الجد
- grand mother الجدة
- brother أخ
- sister أخت
- uncle عم/خال
- aunt عمة/خالة
- cousin ابن العم
- child طفل
- My mommy أمي
- My daddy أبي

- work يعمل
- help يساعد
- work together يعمل معًا
- When? متى
- Where? أين
- who? من
- → clean ينظف
- tools الأدوات
- broom مكنسة/مقشة
- towel فوطة/منشفة
- water مياه

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- Jobs الوظائف/المهن
- teacher معلم
- student طالب

• **Doctor** طبيب
. sick people المرضى

Doctor's tool
⇓
أشعة x-rays

• **Farmer** الفلاح
. grow يزرع/ينمو
. use يستخدم
. plants النباتات

Farmer's tool
⇓
tractor
الجرار

• **Scientist** العالم
. experiments تجارب

Scientist's tool
⇓
الدورق flasks

• **Firefighters** رجال الإطفاء
. put out يخمد
. fires نيران

Firefighter's tool
⇓
hoses الخراطيم

• **Authors** المؤلفين
. write يكتب
. book كتاب

Author's tool
⇓
pens الأقلام

• **Baker** الخباز
. cook يطهو
. bread الخبز

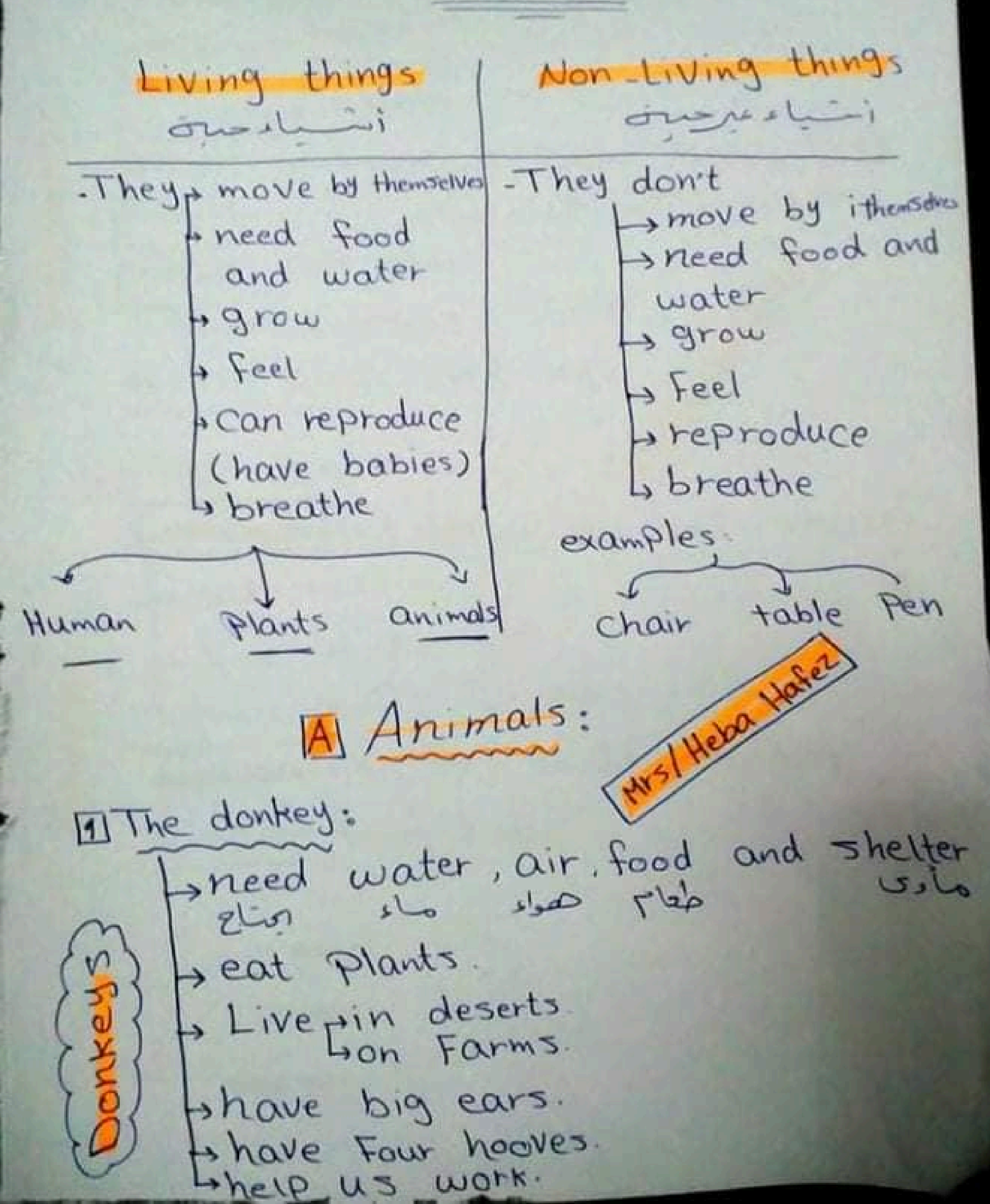
Baker's tool
⇓
rolling pins العجانة

• **Mural** لوحات جدارية
. see يرى
. Murals are large
. They are made of many images.
صور كثيرة

- now الآن
  - I am a student
- Future المستقبل
  - I will be a doctor.

- community مجتمع
- classroom فصل
- Country بلد
- City مدينة
- School مدرسة
- Me أنا
- Egypt مصر

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Chapter 3

Two feet, four Paws

Living things أشياء حية	Non-Living things أشياء غير حية
- They → move by themselves → need food and water → grow → feel → can reproduce (have babies) → breathe	- They don't → move by themselves → need food and water → grow → feel → reproduce → breathe
Human, Plants, animals	examples: Chair, table, Pen

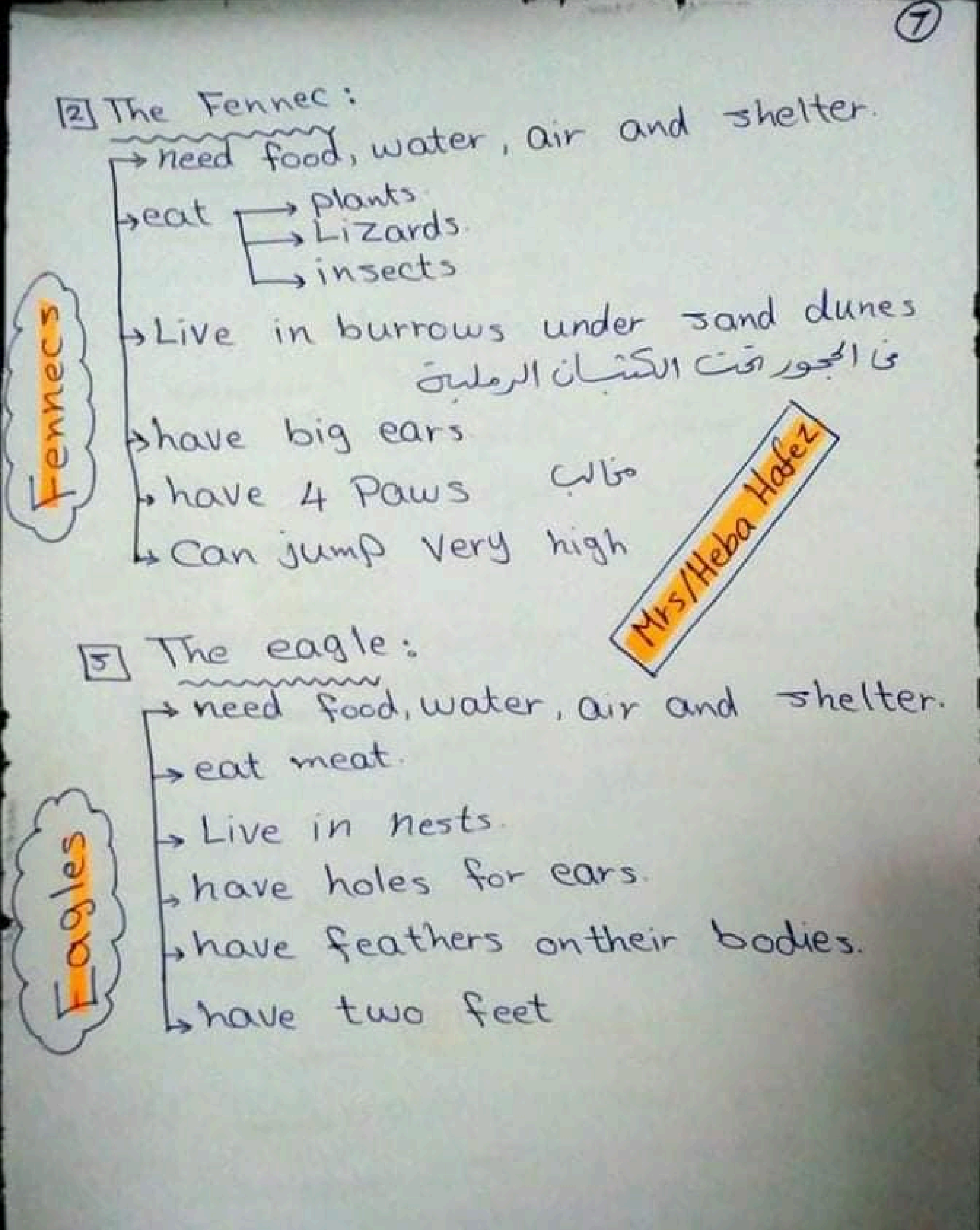
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A Animals:

1 The donkey:

Donkeys

- → need water, air, food and shelter
  مأوى طعام هواء ماء يحتاج
- → eat plants.
- → Live
  - → in deserts.
  - → on Farms.
- → have big ears.
- → have Four hooves.
- → help us work.



2 The Fennec:

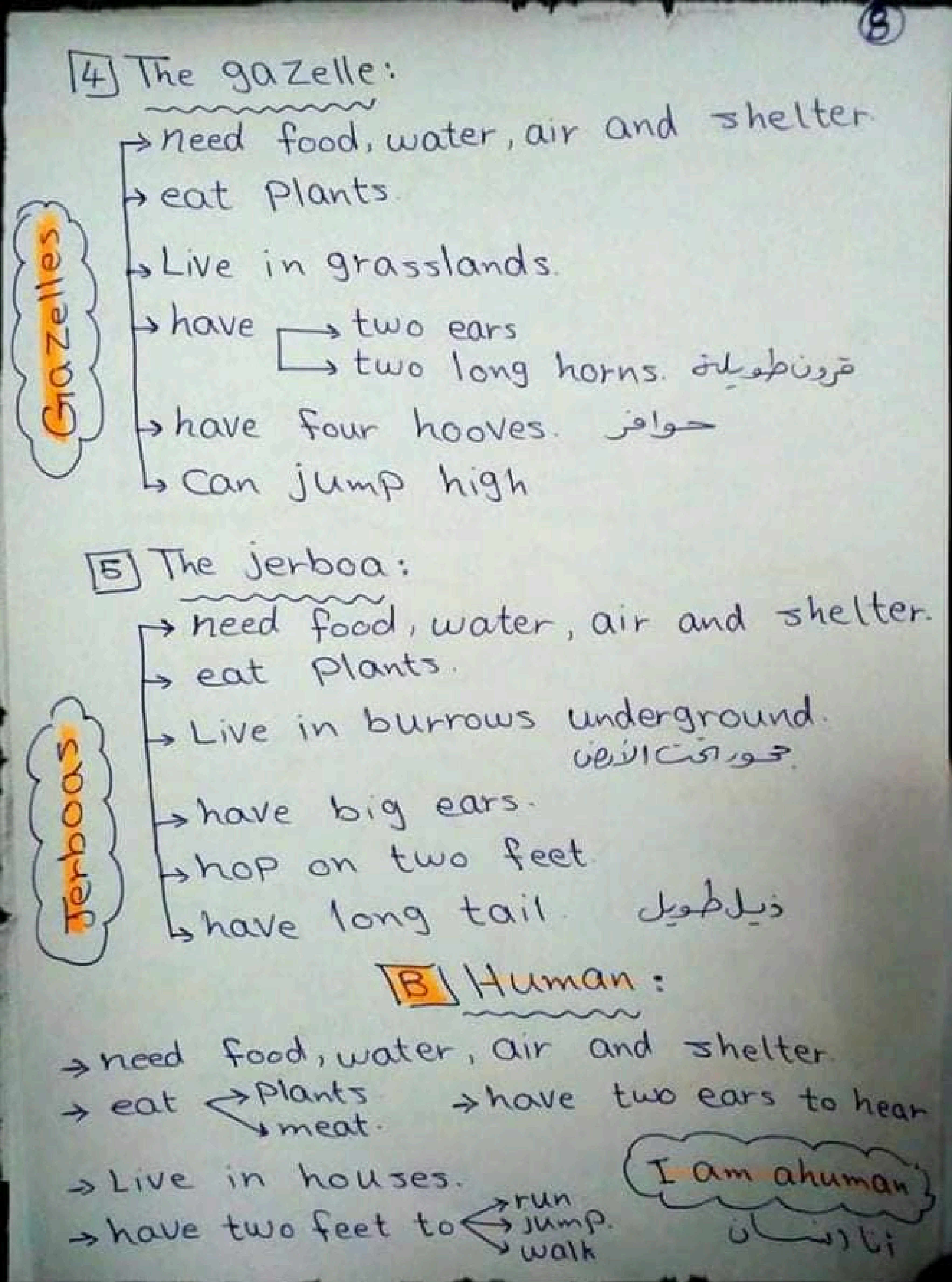
Fennecs

- need food, water, air and shelter.
- eat
  - plants
  - Lizards.
  - insects
- Live in burrows under sand dunes
  في الجحور تحت الكثبان الرملية
- have big ears.
- have 4 Paws مخالب
- Can jump very high

5 The eagle:

Eagles

- need food, water, air and shelter.
- eat meat.
- Live in nests.
- have holes for ears.
- have feathers on their bodies.
- have two feet



4 The gazelle:

Gazelles
- need food, water, air and shelter
- eat plants.
- Live in grasslands.
- have
  - two ears
  - two long horns. قرون طويلة
- have four hooves. حوافر
- can jump high

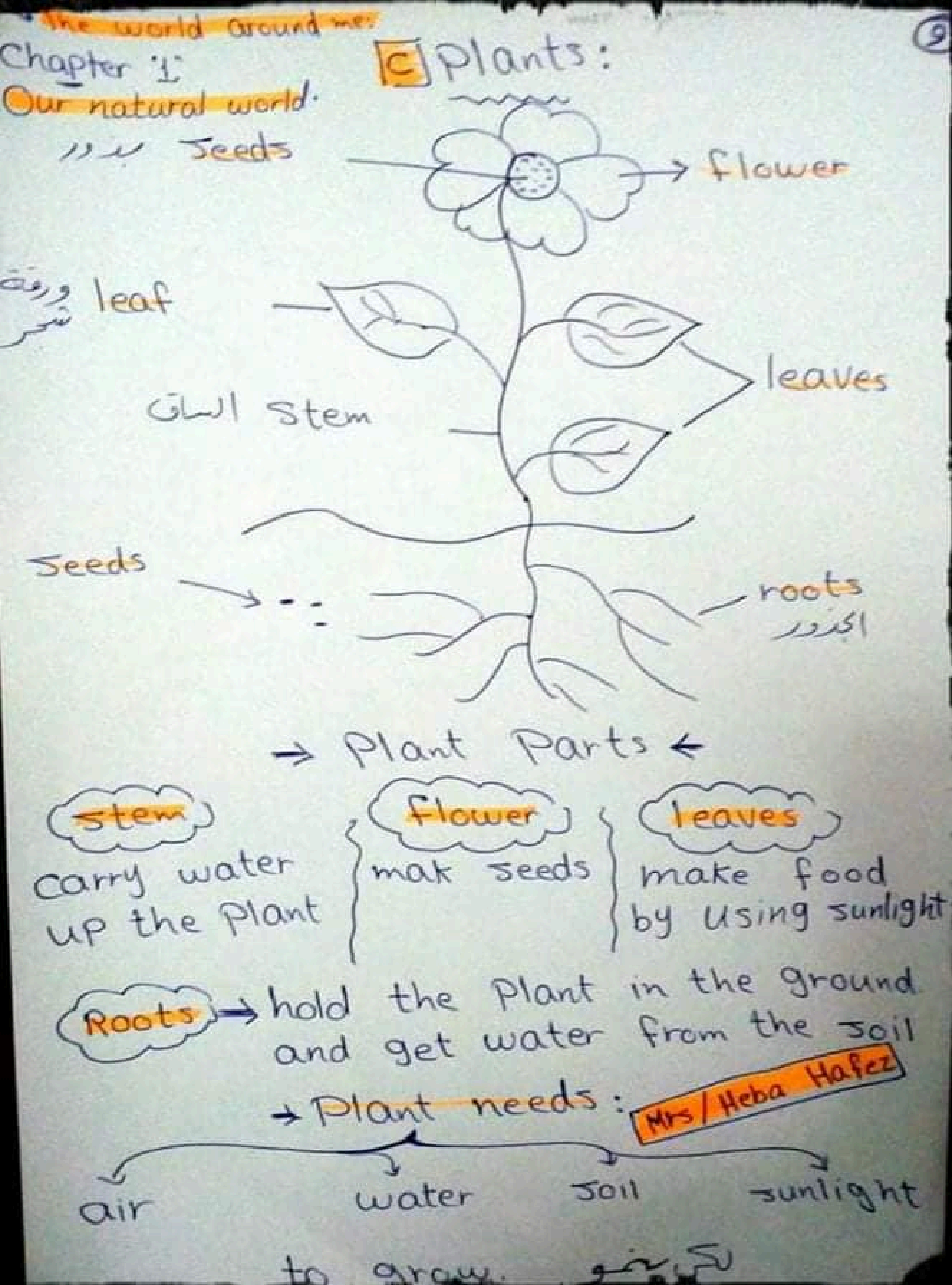
5 The jerboa:

Jerboas
- need food, water, air and shelter.
- eat plants.
- Live in burrows underground. جحور تحت الأرض
- have big ears.
- hop on two feet
- have long tail. ذيل طويل

B Human:

- need food, water, air and shelter.
- eat
  - plants
  - meat.
- have two ears to hear
- Live in houses.
- have two feet to
  - run
  - jump.
  - walk

I am a human
أنا إنسان


The world around me:
9
Chapter "1"
C Plants:
Our natural world.
بذور Seeds
flower
ورقة شجر leaf
leaves
الساق Stem
Seeds
roots
الجذور
→ Plant Parts ←
stem
carry water up the plant
flower
mak seeds
leaves
make food by using sunlight
Roots → hold the plant in the ground and get water from the soil
→ Plant needs:
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air
water
soil
sunlight
to grow. لكي ينمو

Foods we eat

Healthy food

- Fruits (apples, mango, oranges)
- vegetables
- Meat
- Egg
- Fish
- Milk
- Cereal
- nuts
- Fresh juice

unhealthy food

- Chips
- Cola
- chocolate
- Junk food.
- Ice cream.
- candy
- cake.

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Our Flag

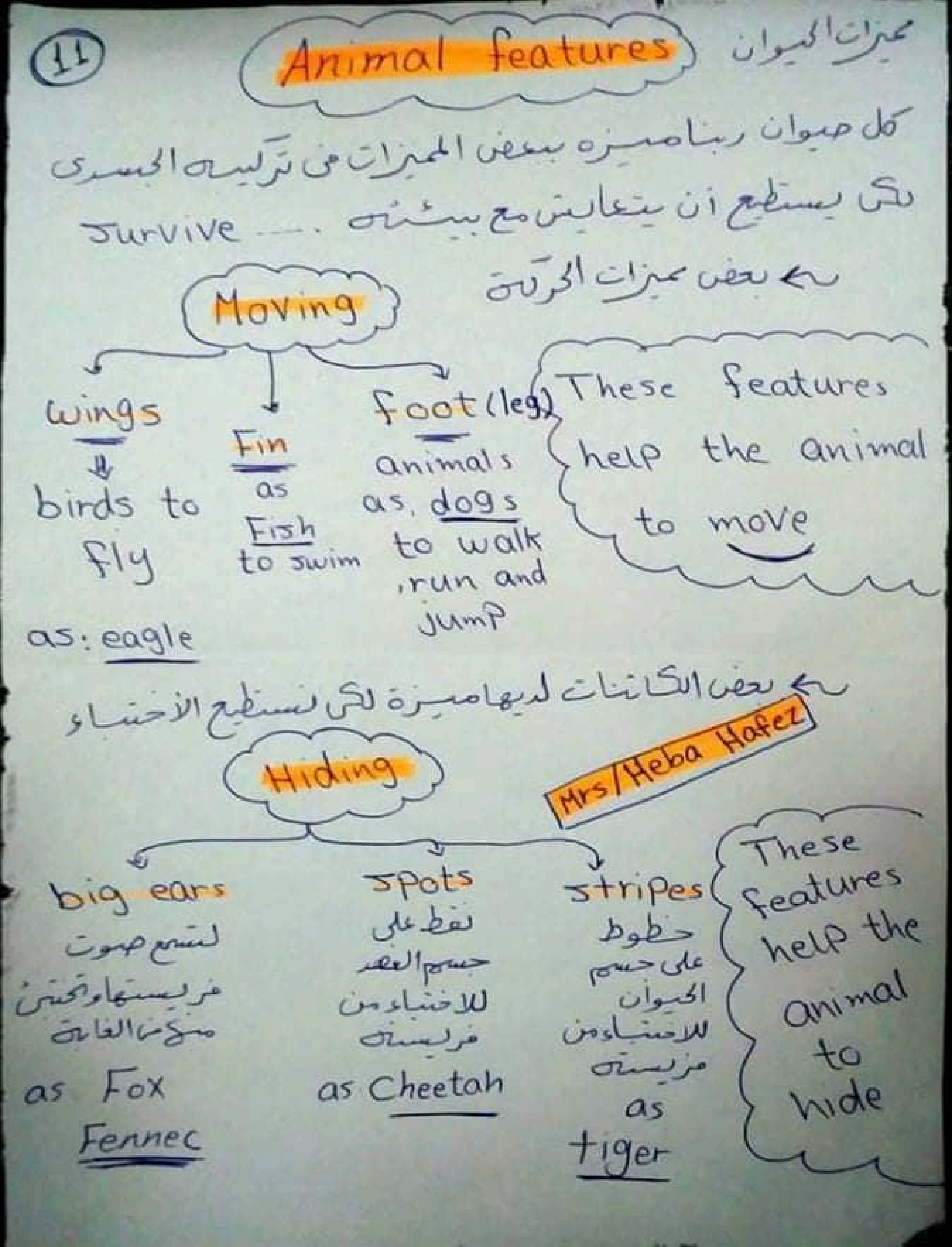
→ Flag علم Egypt

red in the top في القمة

white in the middle في الوسط

black in the bottom في الأسفل

.The eagle is colored gold.
لونه ذهبي



11

Animal features

مميزات الحيوان

كل حيوان ربنا ميزه ببعض المميزات في تركيبه الجسدي لكي يستطيع أن يتعايش مع بيئته ...... survive

← بعض مميزات الحركة

Moving

- **wings** → birds to fly — as: eagle
- **Fin** as Fish to swim
- **foot (leg)** animals as, dogs to walk, run and jump

These features help the animal to move

← بعض الكائنات لديها ميزة لكي تستطيع الاختباء

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Hiding

- **big ears** لتسمع صوت فريستها وتختبئ منها في الغابة — as Fox Fennec
- **spots** نقط على جسم الفهد للاختباء من فريسته — as Cheetah
- **stripes** خطوط على جسم الحيوان للاختباء من فريسته — as tiger

These features help the animal to hide

12

Eating

sharp teeth as Lion to can eat meat.

beak منقار as chicken to eat seeds, cereals grains.

These features help the animal to eat

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Example : Brown Bear

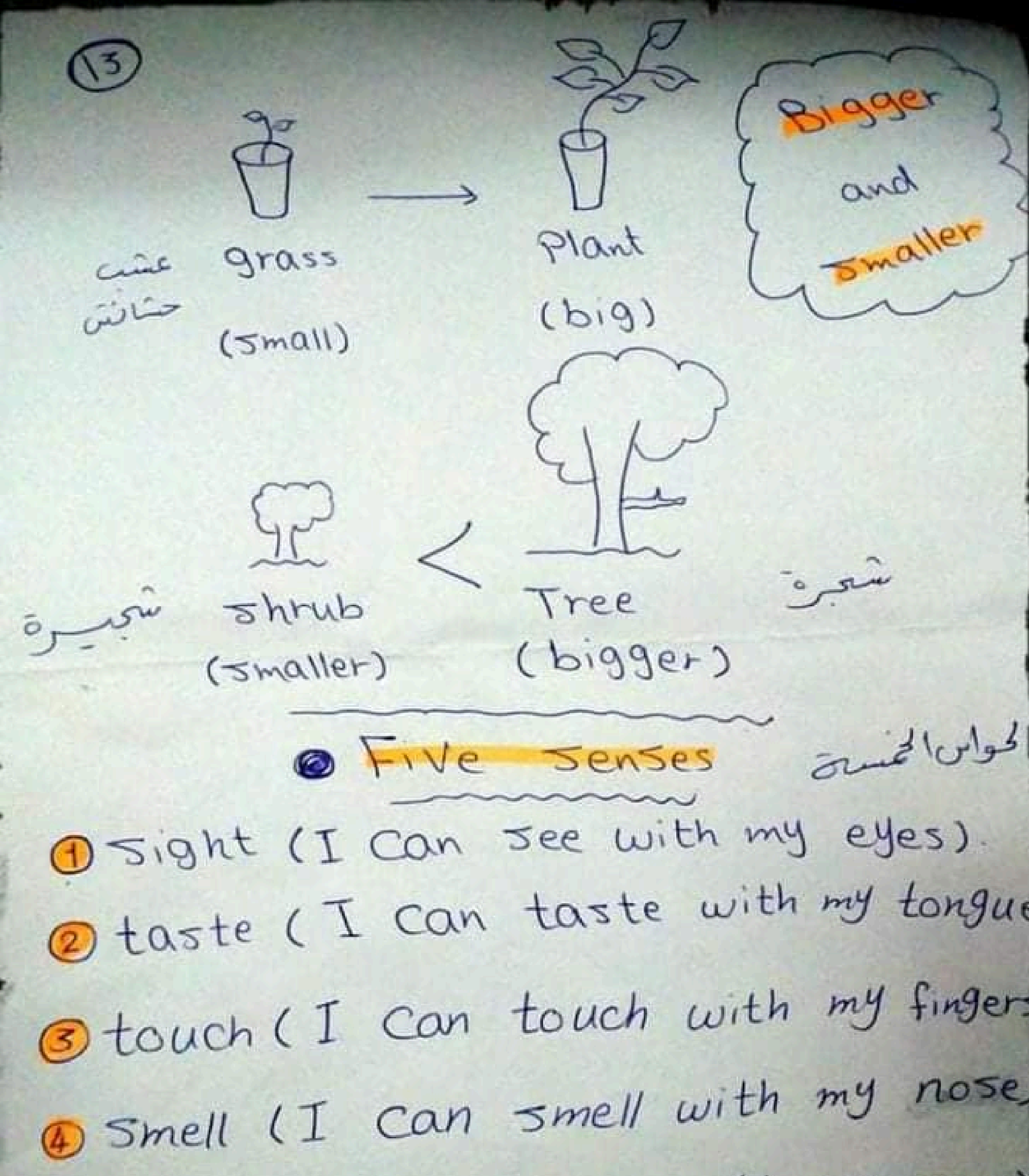
→ Habitat البيئة

- Live in the forest في الغابة
- Forests have trees and rocks صخور

So

Brown bear has some feature to survive in its habitat.

as
- → thick fur. فرو كثيف
- → sharp claws مخالب حادة
- → strong teeth أسنان قوية



Five senses الحواس الخمسة

1. sight (I can see with my eyes).
2. taste (I can taste with my tongue
3. touch (I can touch with my fingers
4. smell (I can smell with my nose
5. hearing (I can hear with my ears)

What is water?

→ water is very important. مهم جداً

→ water comes from

sea — rain — sink — ocean — river

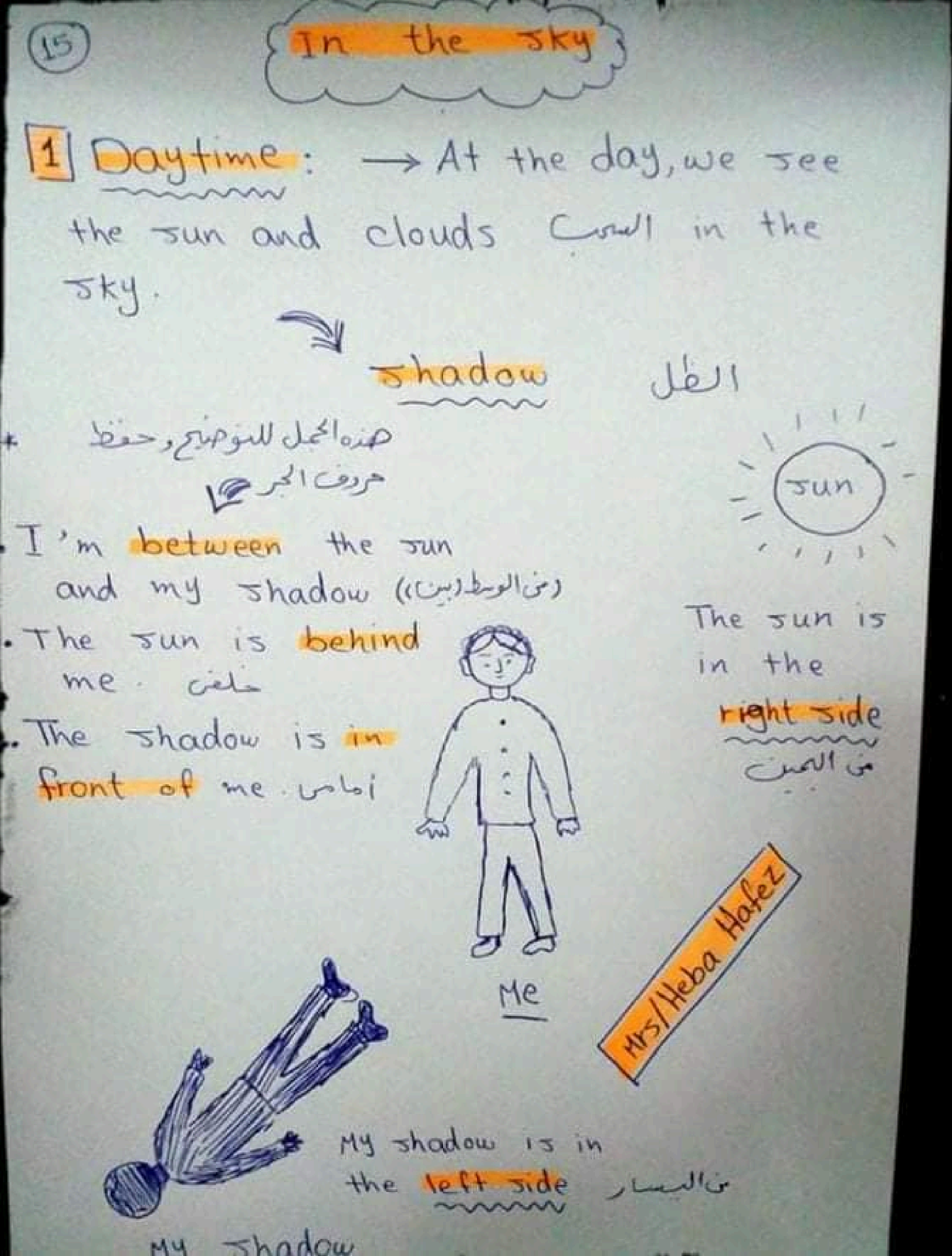
→ People use water to
- → drink.
- → cook.
- → clean with.

→ Farmers use water to water their plants or feed their animals.

→ The blue part on our map is water

1. The Nile river نهر النيل
2. Lake Nasser. بحيرة ناصر
3. Mediterranean sea. البحر المتوسط
4. Red sea. البحر الأحمر

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In the sky

1 Daytime : → At the day, we see the sun and clouds السحب in the sky.

shadow الظل

* هذه الجمل للتوضيح، وحفظ حروف الجر

- I'm **between** the sun and my shadow ((في الوسط (بين))
- The sun is **behind** me. خلفي
- The shadow is **in front of** me. أمامي

sun

The sun is in the **right side** في اليمين

Me

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My shadow is in the **left side** في اليسار

My shadow

يبقى الدرس ده الطفل محتاج حفظ ↙

right - left

between - in front of - behind

2 **At the night:** → we see the moon and stars.

cloud - star - moon - sun - sky ← يبقى احنا كده عرفنا ←

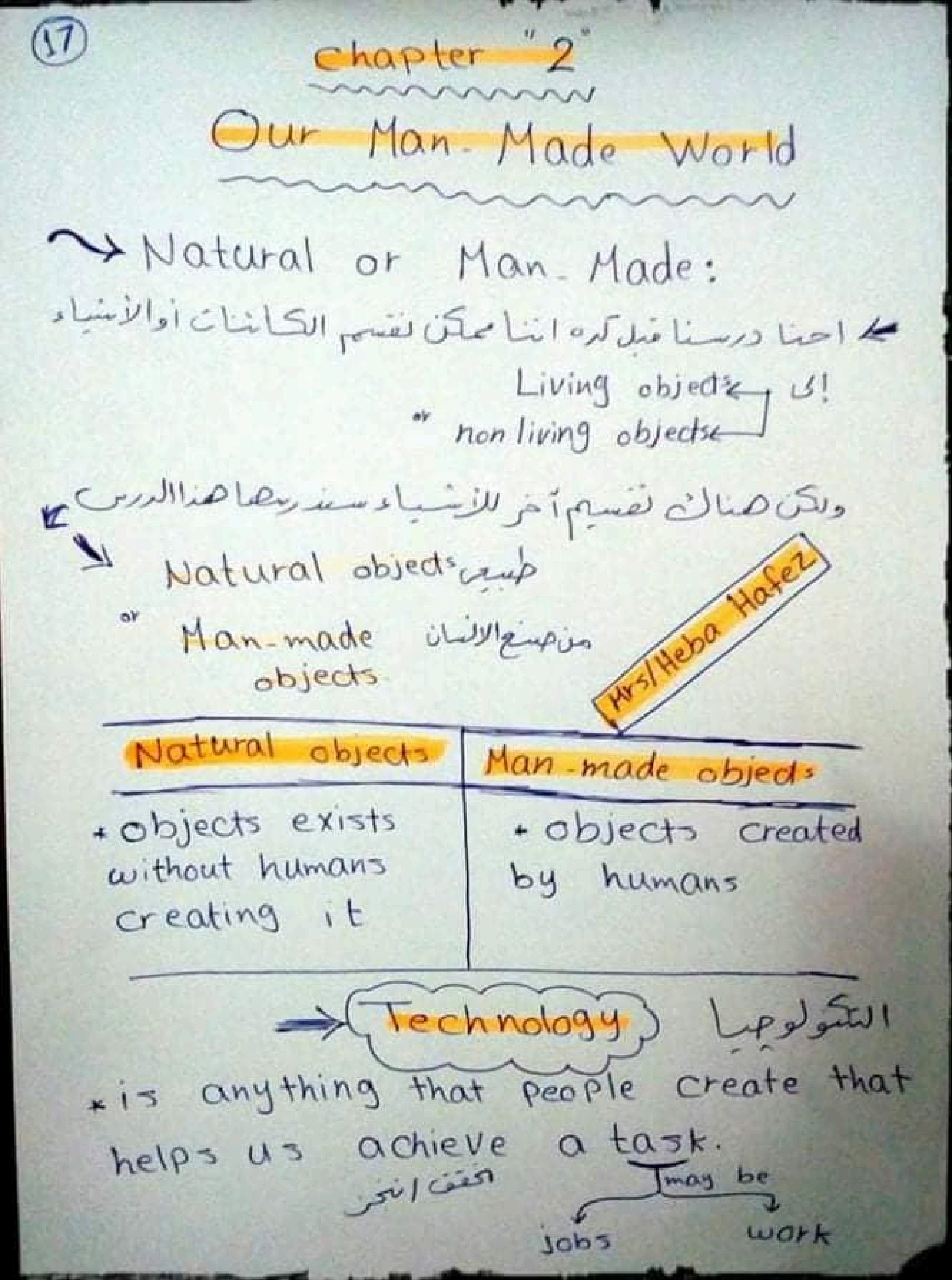
Map الخريطة

← الطفل هيفهم الفرق بين الخريطة والصورة الحقيقية

	Map	picture
ده → التشابه	* Both images are of the same place	
ده → الاختلاف	* is drawn by human.	* taken with a camera

↘ Map shows:
- → a Part of world
- → city
- → streets
- → school

So, It helps us to find these places.



Chapter "2"

Our Man-Made World

Natural or Man-Made:

احنا درسنا قبل كده اننا ممكن نقسم الكائنات أو الأشياء

إلى

- Living objects
- or non living objects

ولكن هناك تقسيم آخر للأشياء سندرسها هذا الدرس

- Natural objects طبيعي
- or Man-made objects من صنع الإنسان

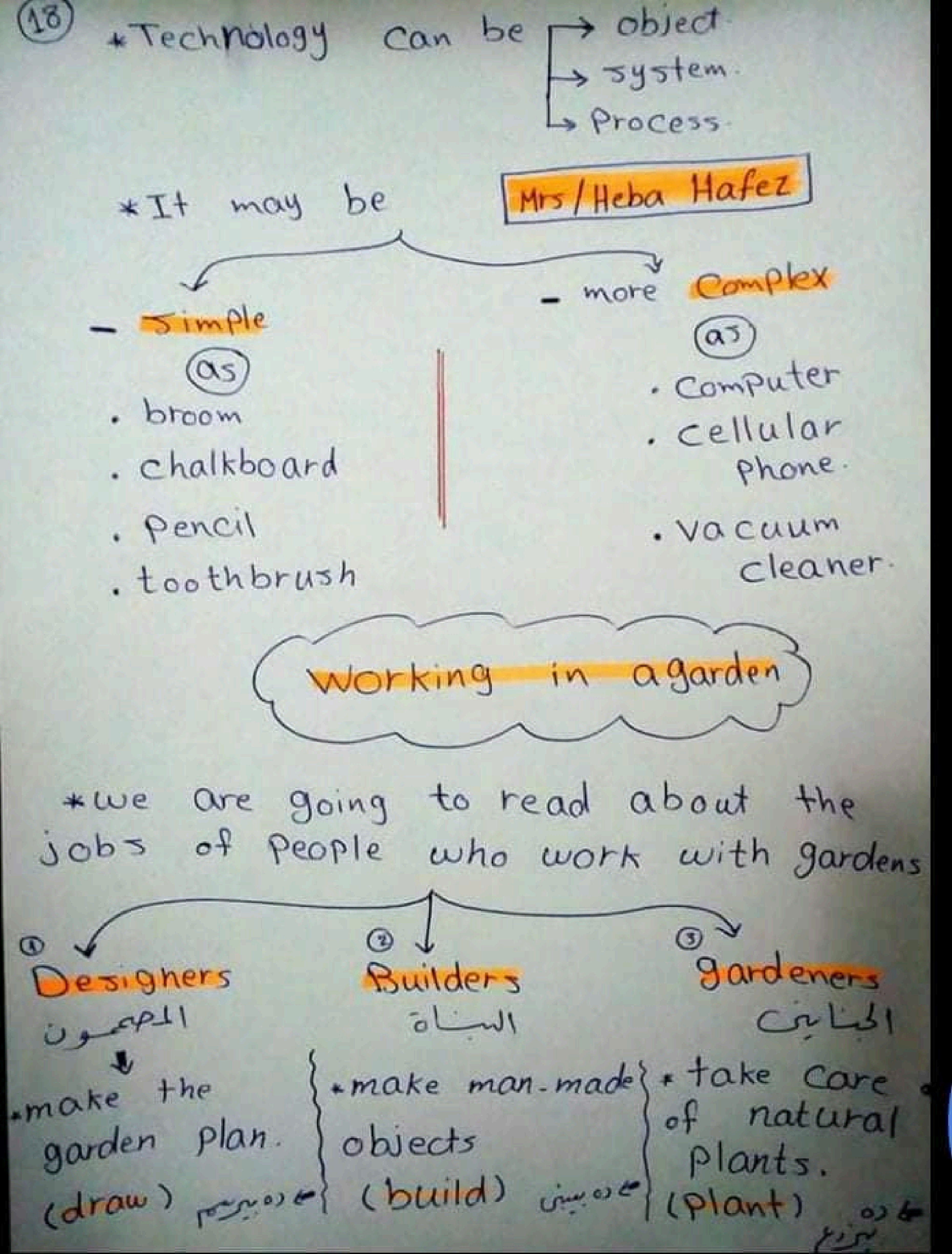
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Natural objects	Man-made objects
* objects exists without humans creating it	* objects created by humans

Technology التكنولوجيا

* is anything that people create that helps us achieve (أحقق / انجز) a task.

task may be: jobs / work



(18)

* Technology can be
  → object.
  → system.
  → Process.

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* It may be

- simple (as)
  - broom
  - chalkboard
  - pencil
  - toothbrush

- more Complex (as)
  - Computer
  - cellular phone.
  - vacuum cleaner.

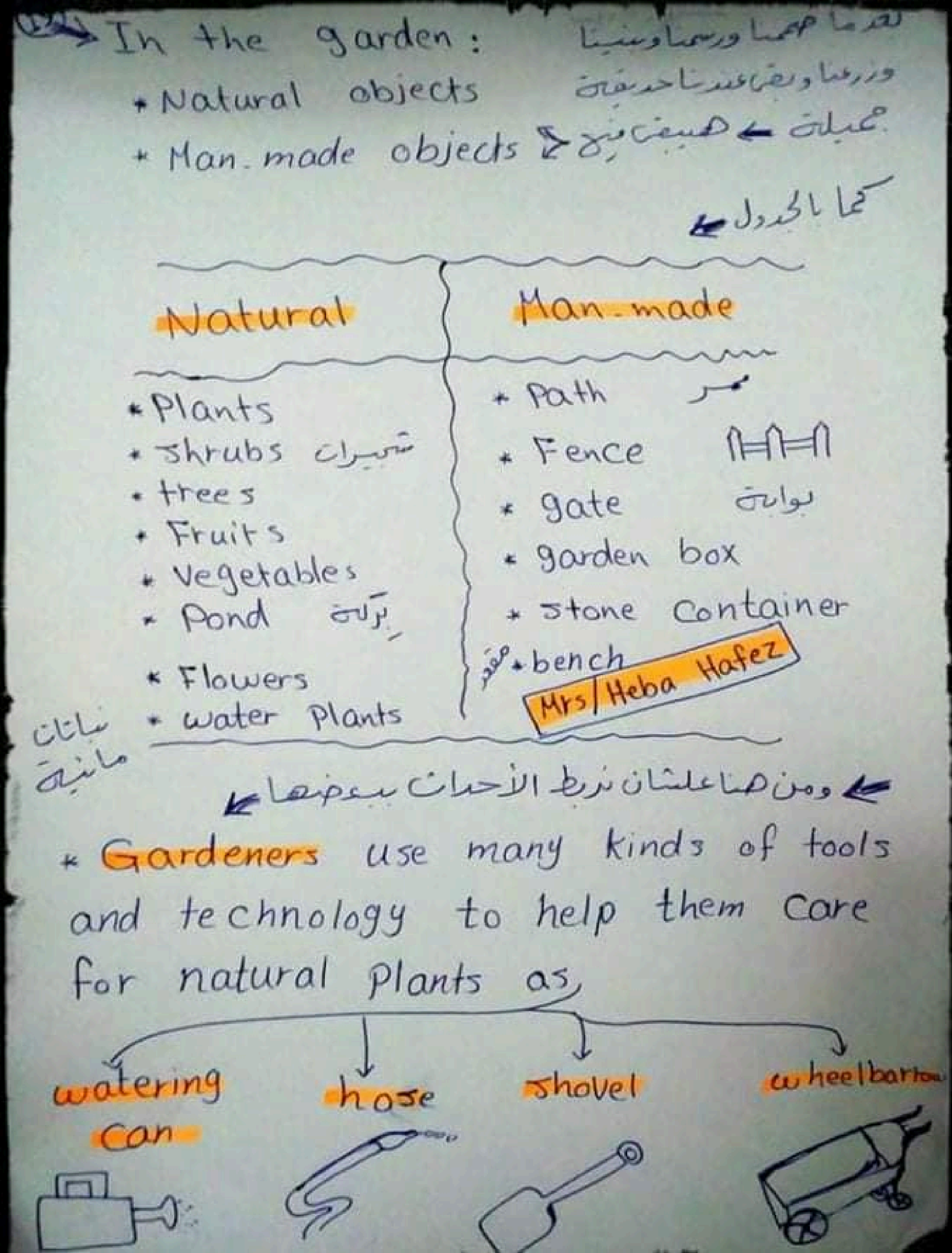
Working in a garden

* we are going to read about the jobs of people who work with gardens

① Designers
المصممون
* make the garden plan. (draw) ← ده بيرسم

② Builders
البناة
* make man-made objects (build) ← ده بيبني

③ Gardeners
الجنايني
* take care of natural plants. (plant) ← ده بيزرع



In the garden :

بعد ما فهمنا ورسمنا وسمينا وزرعنا وبقى عندنا حديقة جميلة ← هنصنفها

* Natural objects
* Man-made objects

كما بالجدول ←

Natural	Man-made
* Plants	* Path ممر
* Shrubs شجيرات	* Fence
* trees	* gate بوابة
* Fruits	* garden box
* Vegetables	* stone Container
* Pond بركة	مقعد * bench
* Flowers	
نباتات مائية * water Plants	

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ومن هنا علشان نربط الأحداث ببعضها ←

* Gardeners use many kinds of tools and technology to help them care for natural Plants as

→ Gardener and Farmer are both examples of someone who works in agriculture الزراعة

↳ is the business of growing and caring for living things

⇐ بما اننا بناخد كل مهنة والأدوات بتاعتها فلازم ندرس أدوات الجنايني (او الفلاح) ... احنا درسنا قبل كدة Tractor

ومن الدرس ده هندرس ← shovel
↳ wheelbarrow

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shovel - is made of metal من المعدن
- It is used to dig dirt and make holes to Plant living things (plants)

Wheelbarrow - It is an example of asystem technology
- It is used to move objects.

→ What is your favorite food to eat?

→ ⓐ **Fruits** : as apples, oranges and Mango.

(is a natural objects that grows from a flower)

Fruit is healthy becouse it has Vitamins

- Fruit is a good desert

→ ⓑ **Meat** : Food we eat Comes from an animal

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- It gives us energy to play.
- Meat comes from

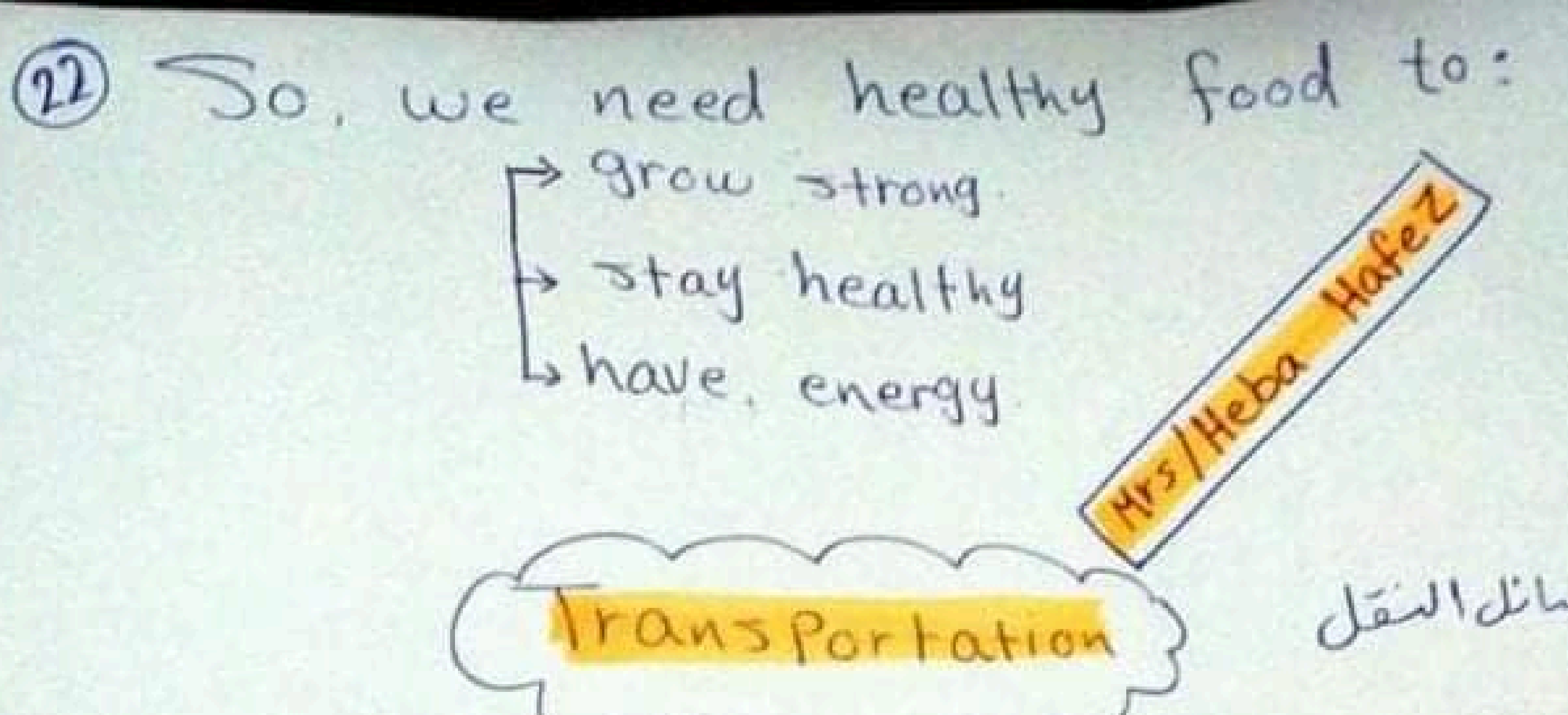
lamb	chicken	sheep	Cow	goat	buffalo
عجل	دجاجة	خروف	بقرة	ماعز	جاموس

→ ⓒ **Vegetables** :- is a natural object that

- Do not come from flowers like fruits
- Like lettuce (خس) and Carrot

→ ⓓ **Grain** : is a plant that we mill (نطحن) into flour and use to make things like breads and Pita.

حبوب (البقوليات) القمح



(22) So, we need healthy food to:

- grow strong.
- stay healthy
- have energy.

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Transportation

وسائل النقل

- is a technology helps us move from place to another.
- It helps us move faster than walking.

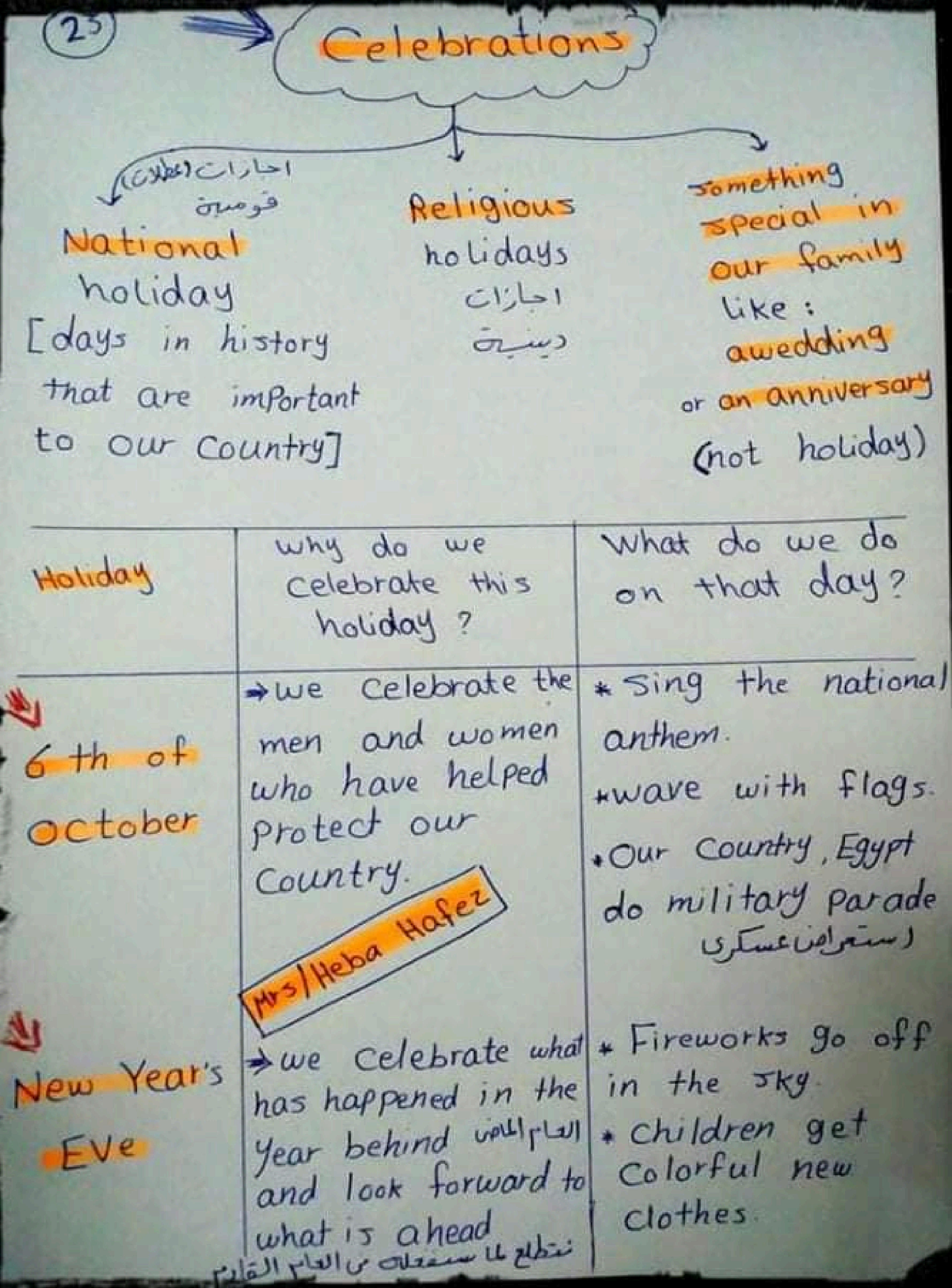
⇒ **Types of transportation:**

① bicycles ② cars ③ buses

④ trains ⑤ boats ⑥ airplanes

→ How can we make the road safe?

1. Obey the traffic signs. (Traffic light)
2. wear seatbelt.
3. Obey crossing signal.



Celebrations

National holiday اجازات (عطلات) قومية
[days in history that are important to our country]

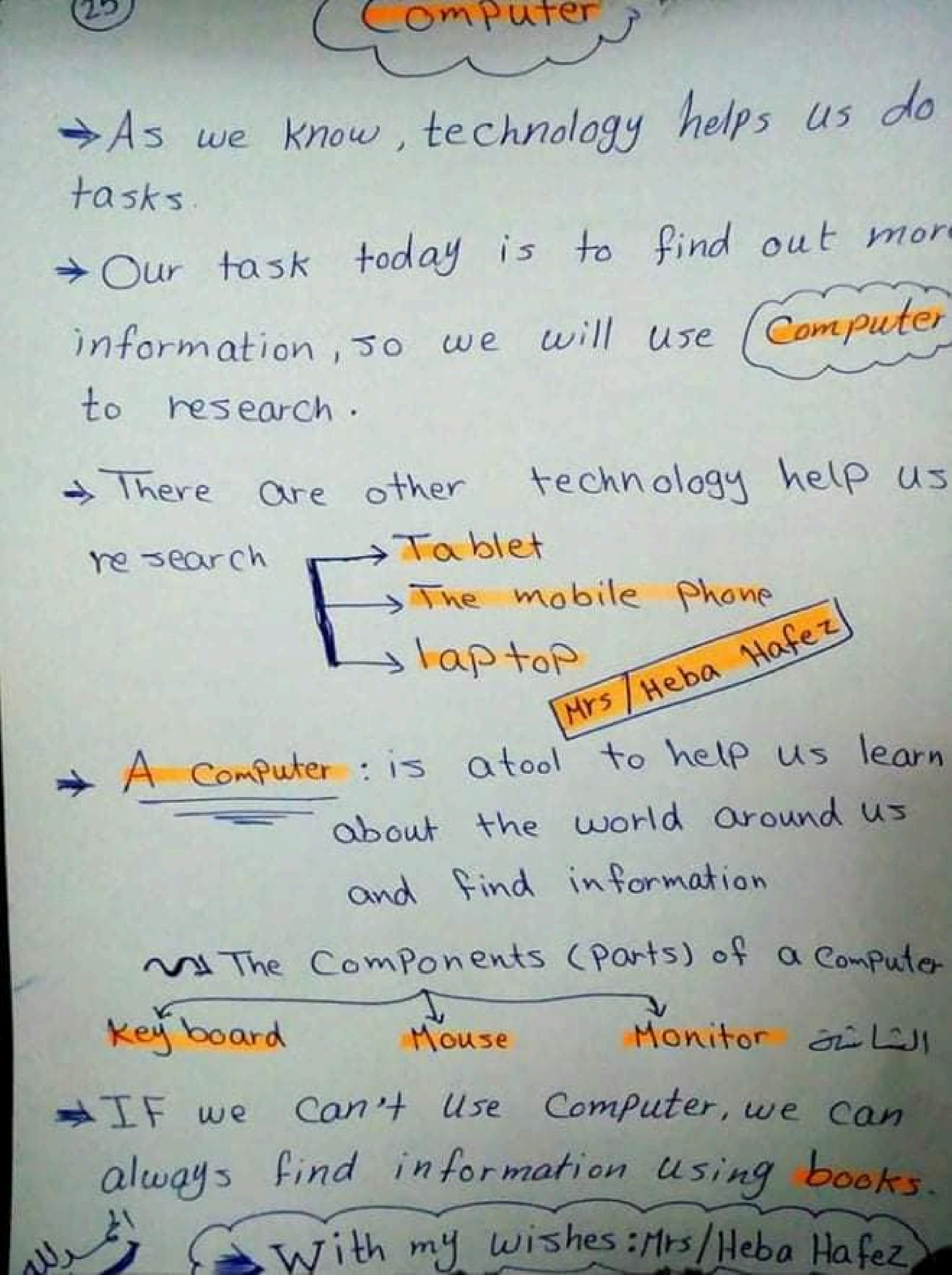
Religious holidays اجازات دينية

Something special in our family like: **a wedding** or **an anniversary** (not holiday)

Holiday	why do we celebrate this holiday?	What do we do on that day?
6 th of October	→ we celebrate the men and women who have helped protect our country.	* Sing the national anthem. * wave with flags. * Our country, Egypt do military parade استعراض عسكري
New Year's Eve	→ we celebrate what has happened in the year behind العام الماضي and look forward to what is ahead نتطلع لما سيحدث في العام القادم	* Fireworks go off in the sky. * Children get colorful new clothes.

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Eid Al Fitr	→ we celebrate the end of Ramadan. .We fast for the holy month of Ramadan شهر رمضان الكريم	*we eat during this celebration because we have been Fasting for a long time.
Christmas Day	→ This holiday is on 7th January.	*we ring bells at the church. نرن الأجراس في الكنيسة *we eat Fata, meal of bread, rice and boiled meat



Computer

→ As we know, technology helps us do tasks.

→ Our task today is to find out more information, so we will use **Computer** to research.

→ There are other technology help us research
- → Tablet
- → The mobile phone
- → laptop

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→ **A Computer** : is a tool to help us learn about the world around us and find information

The Components (parts) of a Computer
- Keyboard
- Mouse
- Monitor الشاشة

→ IF we can't use Computer, we can always find information using **books**.

→ With my wishes: Mrs/Heba Hafez